

Name (Last, First MI Suffix)				2. Rate/Rating		3. Desig		4. SSN		
<input type="checkbox"/> ACT	<input type="checkbox"/> TAR	<input type="checkbox"/> INACT	<input type="checkbox"/> AT/ADSW/ 265	6. UIC		7. Ship/Station			8. Promotion Status	9. Date Reported
Occasion for Report						Period of Report				
10. Periodic <input type="checkbox"/>		11. Detachment of Individual <input type="checkbox"/>		12. Promotion/ Frocking <input type="checkbox"/>		13. Special <input type="checkbox"/>		14. From: 15. To:		
15. Not Observed Report <input type="checkbox"/>		17. Type of Report 17. Regular <input type="checkbox"/> 18. Concurrent <input type="checkbox"/>				20. Physical Readiness		21. Billet Subcategory (if any)		
22. Reporting Senior (Last, FI MI)				23. Grade		24. Desig		25. Title		
				26. UIC		27. SSN				
28. Command Employment and Command Achievements										
29. Primary/Collateral/Watchstanding duties (Enter primary duty abbreviation in box)										
30. Date Counseled						31. Counselor		32. Signature of Individual Counseled		
33. For Mid-term Counseling Use. (When completing EVAL, enter 30 and 31 from counseling worksheet and sign 32.)										

PERFORMANCE TRAITS: 1.0 - Below standards/not progressing or UNSAT in any one standard; 2.0 - Does not yet meet all 3.0 standards; 3.0 - Meets all 3.0 standards; 4.0 - Exceeds most 3.0 standards; 5.0 - Meets overall criteria and most of the specific standards for 5.0. Standards are not all inclusive.						
PERFORMANCE TRAITS	1.0* Below Standards	2.0 Pro- gressing	3.0 Meets Standards	4.0 Above Standards	5.0 Greatly Exceeds Standards	
33. PROFESSIONAL KNOWLEDGE: Technical knowledge and practical application NOB <input type="checkbox"/>	<ul style="list-style-type: none"> -Marginal knowledge of rating, specialty or job -Unable to apply knowledge to solve routine problems -Fails to meet advancement/PQS requirements <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> -Strong working knowledge of rating, specialty and job -Reliably applies knowledge to accomplish tasks -Meets advancement/PQS requirements on time <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Recognized expert, sought out by all for technical knowledge - Uses knowledge to solve complex technical problems - Meets advancement/PQS requirements early/with distinction <input type="checkbox"/>	
34. QUALITY OF WORK: Standard of work; value of end product NOB <input type="checkbox"/>	<ul style="list-style-type: none"> -Needs excessive supervision -Product frequently needs rework -Wasteful of resources <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Needs little supervision - Produces quality work - Few errors and resulting rework - Uses resources efficiently <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Needs no supervision - Always produces exceptional work - No rework required - Maximizes resources <input type="checkbox"/>	
35. COMMAND OR ORGANIZATIONAL CLIMATE: Contributions to growth and development, human worth, community NOB <input type="checkbox"/>	<ul style="list-style-type: none"> - Actions counter to Navy's retention goals - Uninvolved with mentoring or professional development of subordinates - Demonstrates behavior that stifles command or work center success - Actions counter to good order and discipline and negatively affect command/organizational climate <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Positive leadership supports Navy's increased retention goals. Active in decreasing attrition - Actions adequately encourage/support subordinates' personal/professional growth - Fosters an atmosphere conducive to personal and team success - Appreciates contributions of Navy personnel. Personnel. Positive influence on command climate - Actions contribute to good order and discipline and positively improves command/organizational climate <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Measurably contributes to Navy's increased retention and reduced attrition objectives - Proactive leader/exemplary mentor. Involved in subordinates' personal development leading to professional growth/sustained commitment - Initiates support programs for military, civilian, and families to achieve exceptional command and organizational climate <input type="checkbox"/>	
36. MILITARY BEARING/ CHARACTER: Appearance, conduct, physical fitness, adherence to Navy Core Values NOB <input type="checkbox"/>	<ul style="list-style-type: none"> - Consistent unsatisfactory appearance - Poor self-control; conduct resulting in disciplinary action - Unable to meet one or more physical readiness standards - Fails to live up to one or more Navy Core Values: HONOR, COURAGE, COMMITMENT <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Excellent personal appearance - Excellent conduct; conscientiously complies with regulations - Complies with physical readiness program - Always lives up to Navy Core Values: HONOR, COURAGE, COMMITMENT <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Exemplary personal appearance - Model of conduct, on and off duty - A leader in physical readiness - Exemplifies Navy Core Values: HONOR, COURAGE, COMMITMENT <input type="checkbox"/>	
37. PERSONAL JOB ACCOMPLISHMENT/ INITIATIVE: Responsibility, quantity of work NOB <input type="checkbox"/>	<ul style="list-style-type: none"> - Needs prodding to attain qualification or finish job - Prioritizes poorly - Avoids responsibility <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Productive and motivated. Completes tasks and qualifications fully and on time - Plans/prioritizes effectively - Reliable, dependable, willingly accepts responsibility <input type="checkbox"/>	<div>-</div> <div>-</div> <div>-</div> <input type="checkbox"/>	<ul style="list-style-type: none"> - Energetic self-starter. Completes tasks or qualifications early, far better than expected - Plans/prioritizes wisely and with exceptional foresight - Seeks extra responsibility and takes on the hardest jobs <input type="checkbox"/>	

EVALUATION REPORT & COUNSELING RECORD (E1-E6) (cont'd)

1. Name (Last, First MI Suffix)				2. Rate/Rating		3. Desig		4. SSN			
PERFORMANCE TRAITS		1.0* Below Standards		2.0 Pro-gressing		3.0 Meets Standards		4.0 Above Standards		5.0 Greatly Exceeds Standards	
38. TEAMWORK: Contributions to team building and team results NOB <input type="checkbox"/>		-Creates conflict, unwilling to work with others, puts self above team -Fails to understand team goals or teamwork techniques -Does not take direction well <input type="checkbox"/>		- - - <input type="checkbox"/>		-Reinforces others' efforts, meets commitments to team -Understands goals, employs good teamwork techniques -Accepts and offers team direction <input type="checkbox"/>		- - - <input type="checkbox"/>		- Team builder, inspires cooperation and progress - Focuses goals and techniques for teams - The best at accepting and offering team direction <input type="checkbox"/>	
39. LEADERSHIP: Organizing, motivating and developing others to accomplish goals NOB <input type="checkbox"/>		-Neglects growth/development or welfare of subordinates -Fails to organize; creates problems for subordinates -Does not set or achieve goals relevant to command's mission and vision -Lacks ability to cope with or tolerate stress -Inadequate communicator -Tolerates hazards or unsafe practices <input type="checkbox"/>		- - - - - - - <input type="checkbox"/>		-Effectively stimulates growth/development in subordinates -Organizes successfully, implementing process improvements and efficiencies -Sets/achieves useful, realistic goals that support command's mission -Performs well in stressful situations -Clear, timely communicator -Ensures safety of personnel and equipment <input type="checkbox"/>		- - - - - - - <input type="checkbox"/>		- Inspiring motivator and trainer; subordinates reach highest level of growth and development - Superb organizer, great foresight, develops process improvements and efficiencies - Leadership achievements dramatically further command's mission and vision - Perseveres through the toughest challenges and inspires others - Exceptional communicator - Makes subordinates safety-conscious, maintains top safety record - Constantly improves the personal and professional lives of others <input type="checkbox"/>	
40. Individual Trait Avg. Total of trait scores divided by number of graded traits. <input type="text" value="0.00"/>		41. I recommend this individual for (maximum of two): Assignment in Rating, Sea Special Programs, Shore Special Programs, Commissioning Programs, Special Warfare Programs, Rating Instructor Duty, Other. (Be specific)				42. Signature of Rater (Typed Name & Rating): I have evaluated this member against the above performance standards and have forwarded written explanation of marks 1.0 and 5.0. Date: <input type="text"/>					
43. COMMENTS ON PERFORMANCE: * All 1.0 marks, three 2.0 marks, and 2.0 marks in Block 35 must be specifically substantiated in comments. Comments must be verifiable. Font must be 10 or 12 pitch (10 or 12 point) only. Use upper and lower case.											
44. QUALIFICATIONS/ACHIEVEMENTS - Education, awards, community involvement, etc., during this period											
Promotion Recommendation		NOB	Significant Problems	Progressing	Promotable	Must Promote	Early Promote	47. Retention: Not Recommended <input type="checkbox"/> Recommended <input type="checkbox"/>			
45. INDIVIDUAL		<input checked="" type="checkbox"/>						48. Reporting Senior Address			
46. SUMMARY		<input checked="" type="checkbox"/>	0	0	0	0	0				
49. Signature of Senior Rater (Typed Name & Rate/Rank): I have reviewed the evaluation of this member against these performance standards and have provided written explanation to support the marks of 1.0 and 5.0. Date: <input type="text"/>							50. Signature of Reporting Senior Summary Group Average: <input type="text" value="0.00"/> Date: <input type="text"/>				
51. Signature of Individual Evaluated. "I have seen this report, been apprised of my performance, and understand my right to submit a statement." I intend to submit a statement. <input type="checkbox"/> I do Not intend to submit a statement. <input type="checkbox"/> Date: <input type="text"/>							52. Type name, Rate/Rank, command, UIC, and signature of Regular Reporting Senior on Concurrent Report Date: <input type="text"/>				